



Admission Policy of Scoil na Tríonóide Naofa

School Address: Doon, Co. Limerick

Roll number: 68121S

School Patron/s: CEIST

1. Introduction

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron on in February 2023. It is published on the school's website and will be made available in hardcopy, on request, to any person who requests it.

The relevant dates and timelines for Scoil na Tríonóide Naofa's admission process are set out in the school's annual admission notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned.

This policy must be read in conjunction with the annual admission notice for the school year concerned.

The application form for admission is published on the school's website and will be made available in hardcopy on request to any person who requests it.

2. Characteristic spirit and general objectives of the school

Scoil na Tríonóide Naofa is a Catholic co-educational voluntary secondary school with a Catholic ethos under the trusteeship of CEIST (Catholic Education an Irish Schools' Trust).

In accordance with S.15 (2) (b) of the Education Act, 1998, the Board of Management of Scoil na Tríonóide Naofa shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school.

“Catholic Ethos” in the context of a Catholic voluntary secondary school means the ethos and characteristic spirit of the Roman Catholic Church which aims to promote:

- (a) the full and harmonious development of all aspects of the person, including the intellectual, physical, cultural, moral and spiritual aspects; and
- (b) a living relationship with God and with other people; and
- (c) a philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus; and
- (d) the formation of the pupils in the Catholic faith

in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference.

Catholic education is therefore a lifelong process of human growth and development which has been at the heart of the Church’s mission since Jesus Christ urged his disciples to ‘go teach all nations’. The person of Christ is the core of Catholic education.

Scoil na Tríonóide Naofa draws on the richness of the religious and cultural heritage of the past, interpreted and lived out for students living in today’s world. Our school guiding vision is founded in the beliefs and values of the Sisters of Mercy and the Christian Brothers and supported through the trusteeship of CEIST.

As a CEIST school, Scoil na Tríonóide Naofa values teaching as one of the most important of all human activities. Our school seeks to build a quality learning community that welcomes, and bears witness to the Gospel values of Jesus Christ, expressed through the lens of the CEIST Charter. These are encapsulated in the core values which are intended to support and nourish the lives of the people who are at the heart of our schools.

- ***Promoting Spiritual and Human Development***
- ***Achieving Quality in Teaching and Learning***
- ***Showing Respect for Every Person***
- ***Creating Community***
- ***Being Just and Responsible***

Scoil na Tríonóide Naofa is inspired by the words of Jesus Christ to his disciples, “I have come that they may have life and have it to the full” (Jn 10:10). Because of this, Scoil na Tríonóide Naofa provides a rich, holistic education in the Catholic tradition where engagement with and development of the whole person; the intellectual, moral, religious, physical, spiritual and psychological are at the core of our practice.

Education has as its goal the formation of a human person who is free, rational and mature in relationships. Scoil na Tríonóide Naofa offers educational opportunities which promote excellence so that students can respond responsibly and creatively to their own lives, the lives of others and to the earth, which is our common home.

In Scoil na Tríonóide Naofa the dignity and uniqueness of every human being as a child of God is acknowledged and affirmed. The Catholic school is an inclusive community, ideally built on love and formed by the interaction and collaboration of its various components: students, parents, teachers, non-teaching staff and members of the Board of Management. Catholic schools are also outward looking. They are connected to their local parish and Diocese and other local organisations which enrich the life of the school. Our school draws on the rich resources of the local community and, in turn, contributes to the life of the local community.

As a Catholic school, Religious Education is central to our curriculum. Alongside Religious Education, the school supports the formation in faith of our students through many school-based experiences of prayer and ritual. All students’ spiritual growth is further enhanced through such areas as sport, language, nature, art, poetry and music.

Mission Statement

Scoil na Tríonóide Naofa is a co-educational Catholic school providing an inclusive education which strives to enable to achieve their potential. We seek to promote the well-being of all members of the school community in a respectful, safe and caring environment which values the dignity of each individual.

Aims

1. To provide an education in the Catholic tradition characterised by faith, hope and love.
2. To recognise the needs and rights of all partners in the school community, through fostering respect and promoting Christian values.
3. To encourage the intellectual, social, physical and spiritual development of each student.

4. To create an environment which enables students to develop positive self-esteem.
5. To recognise and develop our school's role as an integral part of our wider community.

3. Admission Statement

Scoil na Tríonóide Naofa will not discriminate in its admission of a student to the school on any of the following:

- (a) the gender ground of the student or the applicant in respect of the student concerned,
- (b) the civil status ground of the student or the applicant in respect of the student concerned,
- (c) the family status ground of the student or the applicant in respect of the student concerned,
- (d) the sexual orientation ground of the student or the applicant in respect of the student concerned,
- (e) the religion ground of the student or the applicant in respect of the student concerned,
- (f) the disability ground of the student or the applicant in respect of the student concerned,
- (g) the ground of race of the student or the applicant in respect of the student concerned,
- (h) the Traveller community ground of the student or the applicant in respect of the student concerned, or
- (i) the ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61(3) of the Education Act 1998, 'civil status ground', 'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground', 'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act 2000.

Scoil na Tríonóide Naofa is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it admits a student of Catholic faith in preference to others.

Scoil na Tríonóide Naofa is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it admits a student of Catholic faith in preference to others and it is proved that the refusal is essential to maintain the ethos of the school.

4. Categories of Special Educational Needs catered for in the school/special class

Scoil na Tríonóide Naofa will cooperate with the NCSE in the performance by the Council of its functions under the Education for Persons with Special Educational Needs Act 2004 in relation to the provision of education to children with special educational needs, including in particular by the provision and operation of a special class or classes when requested to do so by the Council.” Scoil na Tríonóide Naofa will comply with any direction served on the board or the patron under section 37A and 67(4)(b) of the Education Act 1998.”

Scoil na Tríonóide Naofa, with the approval of the Department of Education and Skills, will establish a special class in September 2025 to provide an education specifically for students with a diagnosis of Autistic Spectrum Disorder (ASD)

Admission to the ASD class is governed by a policy and procedures additional to the Admission’s Policy, as outlined below -

- ***Scoil na Tríonóide Naofa will give initial priority to applications from students already enrolled in our school who have received their ASD diagnosis after enrolment and have been recommended for a place in an ASD class.***
- ***Subsequent priority will be given to applications for enrolment into First Year.***
- ***The school does not provide for a repeat year place in our ASD class.***
- ***The total capacity for the ASD support class is restricted to six students per class, as determined by the National Council for Special Education (NCSE) and the Department of Education and Skills (DES)***

Eligibility for Enrolment in our ASD class:

- The student has a diagnosis of Autism Spectrum Disorder (ASD) and is recommended for placement in an ASD support class in a mainstream post-primary school by a psychologist, psychiatrist or multi-disciplinary team, approved by the HSE.
- Integration of students in mainstream is the priority of the ASD class. Although students enrolled in the ASD support class have their own base in the ASD class, they will, when appropriate to the students’ learning, attend mainstream classes both with and without SNA support (where applicable) The student must be capable of some level of integration into the whole school environment.
- To ensure that our facility best suits the needs of the student, evidence must be provided that the student is capable of integration and a multi-disciplinary team must support this. Each application requires a report from the primary school outlining the student’s academic, social, emotional, behavioural and physical needs.
- The needs of the students already enrolled in the ASD class will also be taken into consideration when enrolling a new student.

Application Process for Entry into the ASD class:

- The general application form for enrolment is available from the school via the school website www.stn.ie
- All applicants must complete this form.
- **Applications for the ASD class must be submitted with a completed general application form and should be made in line with the School's Admission Policy. The application form for a place in the ASD class is attached as Appendix B.** All necessary and supporting documentation must be submitted to the school as part of the application process for the ASD class.
- Applications for enrolment will be considered for eligibility by the Principal and Board of Management (where necessary)
- Prior to the offer of a place in the ASD class, parents / guardians will be asked to attend a meeting with the Principal/ Deputy Principal and Learning Support Co-ordinator to ensure that the needs of their son/daughter can be met within the resources available to the school.

The Board of Management takes ultimate responsibility for enrolling students with ASD in the school. The Principal is responsible for implementing these procedures under the direction of the Board of Management.

In cases where the attendance of the student enrolled in the ASD support class is of a nature that causes significant concern and the possibility that a place is being denied to a more suitable applicant, the case for the student's removal from the class will be addressed with the parent / guardian and then referred to the Board of Management.

5. Admission of Students

Scoil na Tríonóide Naofa will admit students who are twelve (12) years of age or older in the year they apply for enrolment in the school and who have completed sixth class or its equivalent.

This school shall admit each student seeking admission except where –

- a) the school is oversubscribed (please see section 6 below for further details)
- b) a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student

Scoil na Tríonóide Naofa is a Catholic School and may refuse to admit as a student a person who is not of the Catholic faith where it is proved that the refusal is essential to maintain the ethos of the school.

6. Oversubscription (this section must be completed by all schools including schools that do not anticipate being oversubscribed)

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice:

- The brothers/sisters of students who are currently enrolled in the school where application forms are received within the appointed dates.
- Students from the current list of feeder schools where applications forms are received within the appointed dates.

Feeder Primary Schools

- Doon Mercy Primary School
- Doon CBS Primary School
- Scoil Chattriona Cappamore.
- Bilboa Primary School
- Cappawhite Primary School
- Tineteriffe Primary School
- Annacarty Primary School
- Hollyford Primary School
- Nicker Primary School
- Oola Primary School
- Ayle Primary School
- Killinure Primary School
- Barna Primary School
- Murroe Primary School
- Caherconlish Primary School
- Cloverfield Primary School

- The sons and daughters of staff in the school where applications forms are received within the appointed dates.
- Other Applicants where applications forms are received within the appointed dates.
- Late Applicants- all late applicants regardless of qualifying in any of the above selection criteria will be treated as late applicants.

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), the following arrangements will apply:

Where there are insufficient places available to meet demand remaining applicants will be entered into a lottery. This lottery will take place in the school in the presence of the Chairperson of the Board of Management, the Principal of the school and an independent adjudicator appointed by the Board of Management.

7. What will not be considered or taken into account

In accordance with section 62(7)(e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school:

- (a) a student's prior attendance at a pre-school or pre-school service, including naíonraí,
- (b) the payment of fees or contributions (howsoever described) to the school
- (c) a student's academic ability, skills or aptitude
- (d) the occupation, financial status, academic ability, skills or aptitude of a student's parents
- (e) a requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission.
- (f) a student's connection to the school by virtue of a member of his or her family attending or having previously attended the school; other than siblings of a student currently attending the school.
- (g) the date and time on which an application for admission was received by the school subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned.

8. Decisions on applications

All decisions on applications for admission to Scoil na Tríonóide Naofa will be based on the following:

- Our school's admission policy
- The school's annual admission notice (where applicable)
- The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications

(Please see [section 14](#) below in relation to applications received outside of the admissions period and [section 15](#) below in relation to applications for places in years other than the intake group.)

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

9. Notifying applicants of decisions

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see [section 18](#) below for further details).

10. Acceptance of an offer of a place by an applicant

In accepting an offer of admission from [school name], you must indicate—

(i) whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and

(ii) whether or not you have applied for and awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

Applicants should be aware that failure to disclose this information on the acceptance of a place may lead to an offer being withdrawn by the school.

11. Circumstances in which offers may not be made or may be withdrawn

An offer of admission may not be made or may be withdrawn by Scoil na Tríonóide Naofa where—

- (i) it is established that information contained in the application is false or misleading.
- (ii) an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
- (iii) the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code

- of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or
- (iv) an applicant has failed to comply with the requirements of ‘acceptance of an offer’ as set out in section 10 above.

The board of management has a duty of care to ensure as far as practicable the health and safety of the students and staff of the school. In addition, the board of management is required under section 15(1) of the Education Act 1998 to provide, or cause to be provided, an appropriate education for each student at the school for which that board has responsibility.

An application for admission may be refused, therefore, where the admission of the applicant would pose a significant risk to the health and safety of the applicant or students and staff of the school, or risk significantly interfering with the right of other students to an appropriate education.

12. Sharing of Data with other schools

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of data between schools in order to facilitate the efficient admission of students. Section 66(6) allows a school to provide a patron or another board of management with a list of the students in relation to whom—

- (i) an application for admission to the school has been received,
- (ii) an offer of admission to the school has been made, or
- (iii) an offer of admission to the school has been accepted.

The list may include any or all of the following:

- (i) the date on which an application for admission was received by the school;
- (ii) the date on which an offer of admission was made by the school;
- (iii) the date on which an offer of admission was accepted by an applicant;
- (iv) a student’s personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

13. Waiting list in the event of oversubscription

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to Scoil na Tríonóide

Naofa were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of Scoil na Tríonóide Naofa is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy.

Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

14. Late Applications

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

Late applicants will be notified of the decision in respect of their application not later than three weeks after the date on which the school received the application. Late applicants will be offered a place if there is a place available. In the event that there is no place available, the name of the applicant will be added to the waiting list.

15. Procedures for admission of students to other years and during the school year

A transfer application form is required where a student is currently enrolled in another second level school and makes an application for enrolment at the start of the school year or after the commencement of the school year.

Parents/Guardians who wish to have their son/daughter considered for admission to the school must complete and submit an Application Form.

This school shall admit each student seeking admission except where-

- a) the school is oversubscribed (see section 6 for further details)
- b) a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student.
- c) The board of management has a duty of care to ensure as far as practicable the health and safety of the students and staff of the school. In addition, the board of management is required under section 15(1) of the Education Act 1998 to provide, or cause to be provided,

an appropriate education for each student at the school for which that board has responsibility.

An application for admission may be refused, therefore, where the admission of the applicant would pose a significant risk to the health and safety of the applicant or students and staff of the school, or risk significantly interfering with the right of other students to an appropriate education.

Applicants will be notified of the decision in respect of their application not later than three weeks after the date on which the school received the application. In the event that there is no place available, the name of the applicant will be added to the waiting list.

When Parents/Guardians are notified that a place is being offered to their son/ daughter they are required to:

1. Confirm acceptance of the place by completing and returning the Registration Form
2. Complete and sign an undertaking to observe and respect the regulations, conditions and characteristic spirit of the school, including the code of behaviour. (P. III S,23(4) Education (Welfare) Act 2000)
3. Return all signed forms within **seven days** to the school office.

16. Declaration in relation to the non-charging of fees

The board of Scoil na Tríonóide Naofa or any persons acting on its behalf shall not, except in accordance with section 64 of the Education (Admission to Schools) Act 2018, charge fees for or seek payment or contributions (howsoever described) as a condition of-

- (a) an application for admission of a student to the school, or
- (b) the admission or continued enrolment of a student in the school.

17. Arrangements regarding students not attending religious instruction

A parent of a student, or a student who has reached the age of 18, who wishes to attend Scoil na Tríonóide Naofa without attending religious instruction should make a written request to the Principal. A meeting will be then be arranged with the parent or the student, as the case may be, to discuss how that request may be accommodated by the school.

18. Reviews/appeals

Review of decisions by the board of Management

The parent of the student, or in the case of a student who has reached the age of 18 years, the student, may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

Note: Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Right of appeal

Under Section 29 of the Education Act 1998, the parent of the student, or in the case of a student who has reached the age of 18 years, the student, may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1)(c)(i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.

An appeal may be made under Section 29 (1)(c)(ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management **prior to making an appeal** under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

Appendix A

Feeder Primary Schools

- Doon Mercy Primary School
- Doon CBS Primary School
- Scoil Chatriona Cappamore.
- Bilboa Primary School
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- Cloverfield Primary School



Appendix B

Application to Enrol in the ASD class in Scoil na Tríonóide Naofa.

Having read the ASD Enrolment Policy and the criteria for admission to the ASD class outlined in the Admission Policy above, I wish to confirm that I would like to make an application for my son/daughter to enrol in the ASD class as follows:

I/We wish to make an application to enrol our son/daughter
_____ (name of student) in the ASD class in Scoil
na Tríonóide Naofa for the academic year 2025/2026.

I/We understand that a general application form for enrolment must also be completed and submitted with this application. I/we also understand that all necessary and supporting documentation must be submitted to the school as part of the application process for the ASD class.

Signed:

Parent / Guardian signature

Parent / Guardian signature

Printed Name Parent / Guardian

Printed Name Parent / Guardian

Date: _____